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Areas	Class II	Class III	Class IV	Class v	
4. The pupil understands and interprets the spatial and interactive relationship between man and his environment	<p>4.1. Our locality (village/Mohalla)</p> <p>4.1.1. Identifies some important local land features, e.g. river, pond, ridge, knoll, etc.</p> <p>4.1.2. Recognizes some common animals, birds and insects</p> <p>4.1.3. Estimates distances in the locality in terms of very near, near far, beyond and before</p>	<p>4.2 Our neighbourhood</p> <p>4.2.1. Uses sunrise and sunset to find directions</p> <p>4.2.2. Relates the nature of weather with seasons, and seasons with human activities, plants, birds, etc.</p> <p>4.2.3. Gathers information about various uses of land features of locality by man.</p>	<p>4.3 Our district</p> <p>4.3.1. Draws a sketch of the classroom and a freehand sketch map of school and locality- or pan of it</p> <p>4.3.2. Identifies direction on a map/sketch map</p> <p>4.3.3. Locates the districts in the State and the State in India</p>	<p>4.4 Our State/UT and Our Country</p> <p>4.4.1. Knows the names and location of States and UTs of India</p> <p>4.4.2. Locates his State/UT in reference to adjacent States and UTs, international boundary, coastline, etc. (as applicable)</p> <p>4.4.3. Describes main physical features and, climatic conditions of the State.</p>	<p>4.5. Our country and the World</p> <p>4.5.1. Identifies major land and water masses, poles and equator on the globe.</p> <p>4.5.2. Locates India in Asia and with reference to Indian Ocean and, neighbouring countries</p> <p>4.5.3. Identifies distribution of main physical features on map and describes them</p>

Areas	Class I	Class II	Class III	Class IV	Class V
		<p>4.2.4. Reads information from a given sketch map of the locality</p> <p>4.2.5. Recognizes some common trees, birds, crops, etc. of the locality</p>	<p>4.3.4. Knows about important physical features, climate, vegetation, crops and industries of the district,</p> <p>4.3.5. Traces the map of the district and shows physical features, important places and routes</p> <p>4.3.5. Describes life of people of the district (a few selected examples)</p>	<p>4.4.4. Knows the distribution of main natural resources of the Sun and their importance for the country, if any</p> <p>4.4.5. Understands distribution of main crops (in the context of climate and terrain), important occupations, and location of industries</p> <p>4.4.6. Describes the life of typical people in the State (a few selected examples)</p> <p>4.4.7. knows import-</p>	<p>4.5.4. Describes main characteristics of Indian climates</p> <p>4.5.5. Describes and locates important natural resources of India.</p> <p>4.5.6. Understands the distribution of main crops and location of main industries in India.</p> <p>4.5.7 knows the importance</p>

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ance and location of chief places and routes of the State
4.4.8. Knows how to use an atlas.

and location of significant places and routes in India
4.5.8. Describes life of people in various important parts of India (a few examples to be selected)

Areas	Class I	Class II	Class III	Class IV	Class V
5. The pupil begins to see relationship between man's past and present and to hold the past in proper perspective.	5.1 Local Festivals	5.2. National Festivals and Other Celebrations	5.3 Our Early Forefathers	4.4.9. Undertakes necessary map-work using symbols for showing distributions 5.4. Progress of Man from Early Times to the Present Age	4.5.9. Knows about important items of export and import of India along with chief land, sea and air-routes connecting India with neighbouring and other important countries of the world 5.5. Our Struggle for Freedom
	5.1.1. Knows simple facts about the traditions behind local fairs and festivals	5.2.1. Knows about the importance of national festivals	5.3.1. Describes the life of the early man	5.4.1. Notices the gradual improvement of tools and techniques of man	5.5.1. Knows how we lost freedom when the British began to rule over us from abroad (England) and how we won it back

Areas	Class I	Class II	Class III	class IV	Clan V
	5.1.2. Shares experience with peers about fairs visited and festivals celebrated	5.2.2. Participates and understands the similarities and differences in celebrating national festivals and other celebrations. 5.2.3. Knows about the national flag 5.2.4. Sings national anthem	5.3.2. Understands why his life was very different from ours 5.3.3. Understands the mode of his life and circumstances in which he lived 5.3.4. Knows simple facts about the life of people in some important parts of India, 5000 years ago	5.4.2. Sees relationship between these developments and rise of civilization (selected examples from India) 5.4.3. Appreciates the role of science and technology towards modern development 5.4.4. Knows about important aspects of cultural life, e.g. music, art and sculpture and their importance for happiness of man.	5.5.2. Realizes that people in various parts of the country took part in the freedom struggle. 5.5.3. Appreciates the part played by Gandhiji in freedom struggle along with others (some to be selected from the state concerned) 5.5.4. Infers why freedom of the country is invaluable and needs to be protected at all costs by all of us

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(selected examples
from India)

Areas	Class I	Class II	Class III	Class IV	Class V
6 The pupil senses common but simple and easily Observable socio-economic situations and problems, analyses them and seeks possible solutions at his level of experience			6.3. Small family, happy family (small family norms)	6.4. National unity	6.5. Our Development in a fast changing world
			6.3.1. Observes the difficulties heeded by large families living in small houses	6.4.1. Appreciates the need of national unity for protecting our freedom and making progress	6.5.1. Knows about some fast development in the world today, such as in transport, communication, medicine. etc. and the need of our country to keep pace with these
			6.3.2. Observes overcrowding in hospitals, trains, buses, etc. (as applicable) country enriches	6.4.2. Understands how variety in resources, environment and life of the people in our country enriches our unity	6.5.2. Realizes the need of peace, hard work But cooperation among all people and all regions for a quick development

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7. The pupil understands the factors			6.3.3. Compares the situation regarding over-crowding today with that of earlier days by talking to elders in the locality	6.4.3. Knows important facts about Indian culture and contribution of different regions to its richness	6.5.3. Understands that fast increase in the population of our country is a serious obstacle in our development
				6.4.4. Knows important facts about our national symbols and understands their significance	6.5.4. Knows about population census taken every decade
			7.3. Functions and care of different parts of body	7.4. Nutrition, pollution and cleanliness	6.5.5. Finds out increase in population according to each census since Independence and understands its implications 7.5. Prevention of diseases and keeping fitness

contributing
to the pre-
servation
of good
health

